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<th>Name:</th>
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<td>Presenter:</td>
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<td>Topic:</td>
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1. **Subject.** Was the presentation informative? Did it have a clear focus? Was it well researched?

1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7
poor . . . . . . . . . . . . . . . . . . . . outstanding

2. **Organization/Clarity.** Was it easy to follow? Was there a clear introduction and conclusion?

1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7

3. **Preparation.** Had the speaker rehearsed? Was s/he in control of the sequence, pacing and flow? Did s/he make effective use of notes, without relying on them too heavily?

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4. **Sensitivity to audience.** Did the speaker maintain eye contact with all members of the class? Did s/he give you time to take notes as needed? Did s/he repeat the main ideas more than once? Did s/he make effective use of pauses, gestures, change in pace and pitch?

1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7

5. **Visual aids.** Did the speaker make effective use of the powerpoint presentation, handouts, overheads and/or the blackboard? Were overheads, board writing or powerpoint text large enough to see easily?

1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7

6. **Background.** Did the speaker provide enough background to understand the problem in question? Did the speaker introduce the mathematics of the model and the model formulation so that you could understand it?

1 . . . 2 . . . 3 . . . 4 . . . 5 . . . 6 . . . 7

**Comments:**

Comments: